

# FEEDBACK ON CURRICULUM:

Please fill the below feedback to improve the curriculum. Rate from 1(Minimum) to 10 (Maximum).

**\*Required**

1. Course Name: \*

*Mark only one oval.*

B.Com

B.B.A

2. 1. Curriculum delivery by faculty is related to real life applications. \*

*Mark only one oval.*

1      2      3      4      5      6      7      8      9      10

---

---

3. 2. Scheme of valuation is discussed after each test /examination. \*

*Mark only one oval.*

1      2      3      4      5      6      7      8      9      10

---

---

4. 3. Electives are offered in terms of relevance to specialization. \*

*Mark only one oval.*

1      2      3      4      5      6      7      8      9      10

---

---

5. 4. Faculty suggests relevant reference books to refer to in the subject. \*

Mark only one oval.

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. 5. Syllabus is overloaded and hence rushed with in class. \*

Mark only one oval.

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. 6. Value based learning is integrated in the curriculum. \*

Mark only one oval.

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. 7. Curriculum approach is inter-disciplinary. \*

Mark only one oval.

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. 8. Curriculum delivery is done by sharing course details in time. \*

Mark only one oval.

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. 9. Assignments are given in time and rules were shared for assessment. \*

Mark only one oval.

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

This content is neither created nor endorsed by Google.

Google Forms



# FEEDBACK ON CURRICULUM:

Questions Responses 155

## 155 responses



Not accepting responses



### Message for respondents

This form is no longer accepting responses

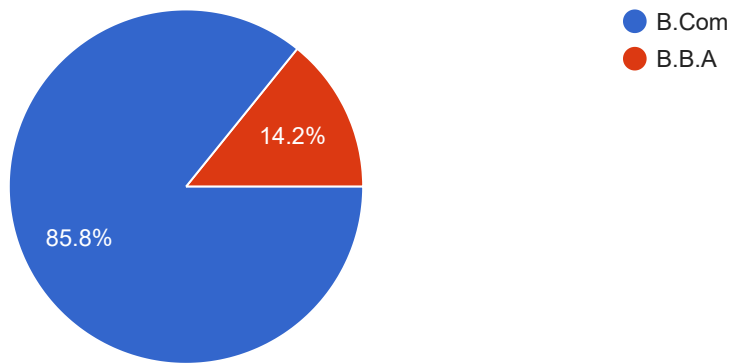
Summary

Question

Individual

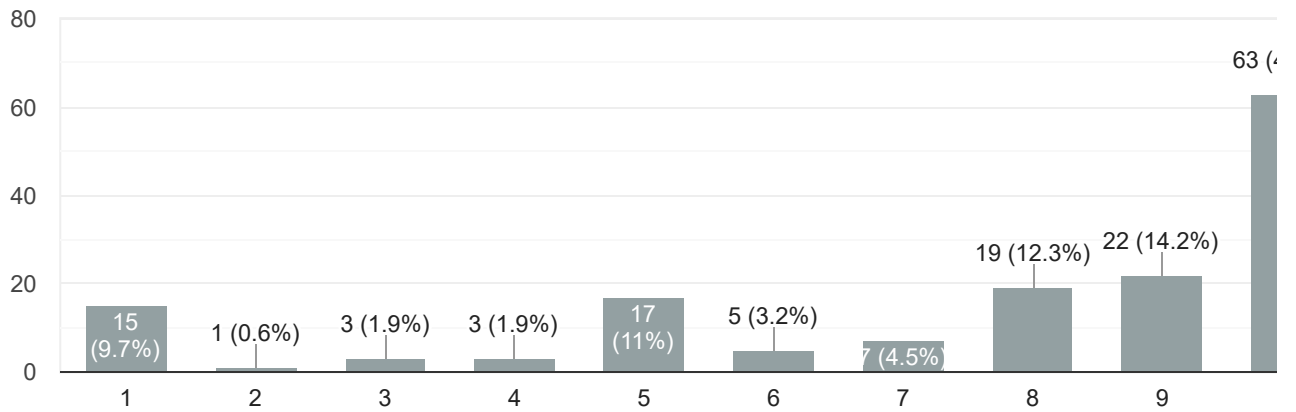
Course Name:

155 responses



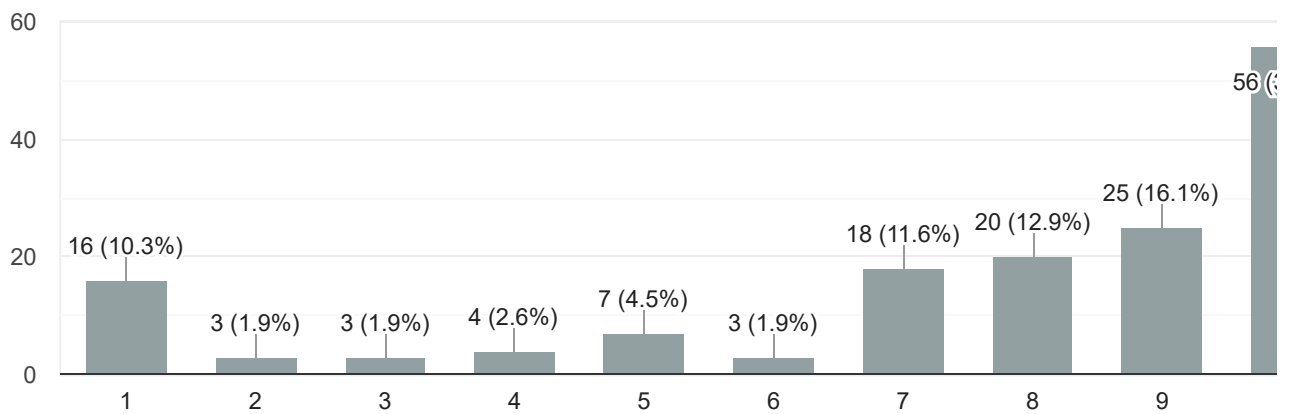
## 1. Curriculum delivery by faculty is related to real life applications.

155 responses



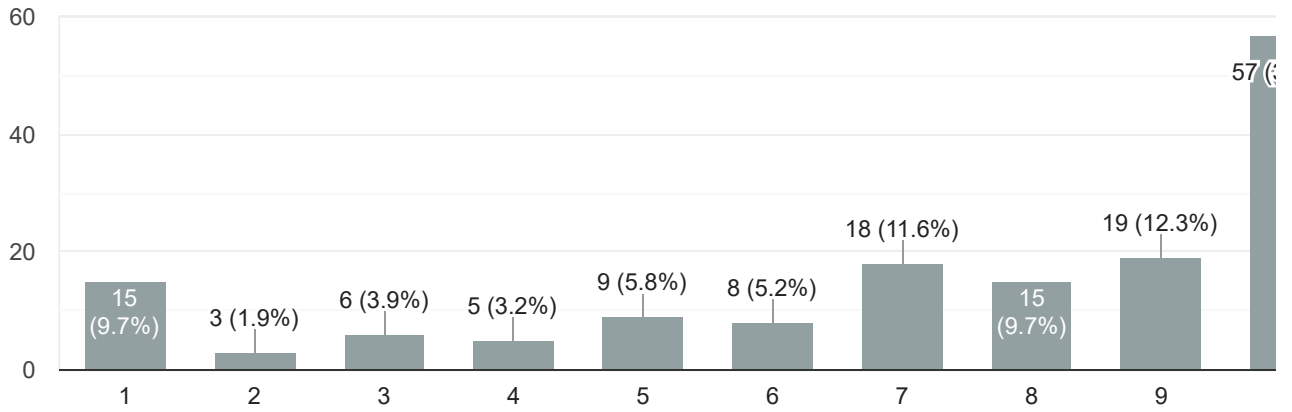
## 2. Scheme of valuation is discussed after each test /examination.

155 responses



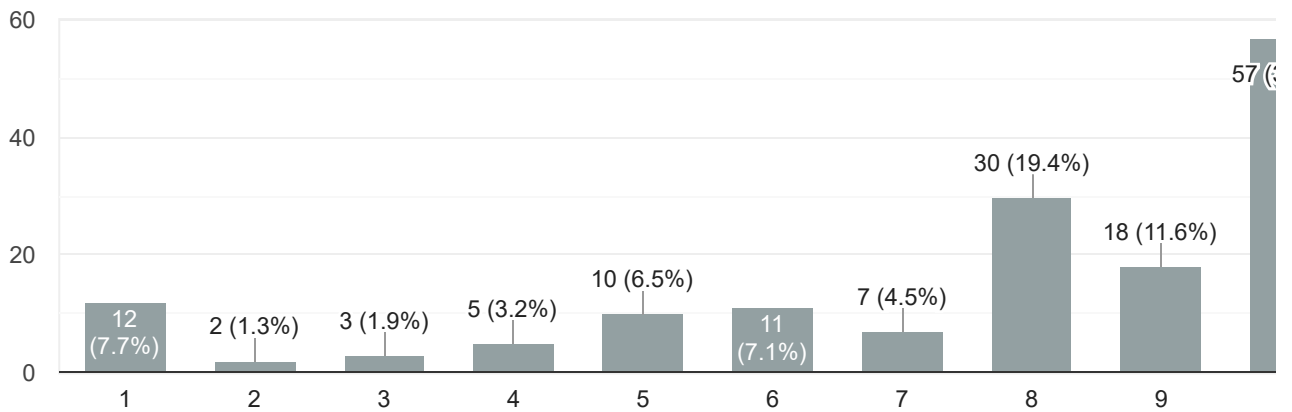
### 3. Electives are offered in terms of relevance to specialization.

155 responses



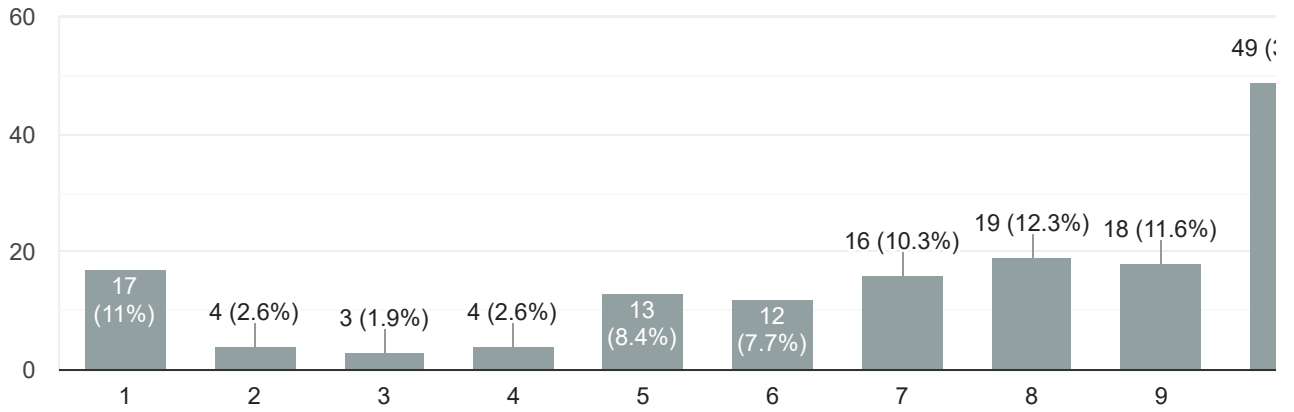
### 4. Faculty suggests relevant reference books to refer to in the subject.

155 responses



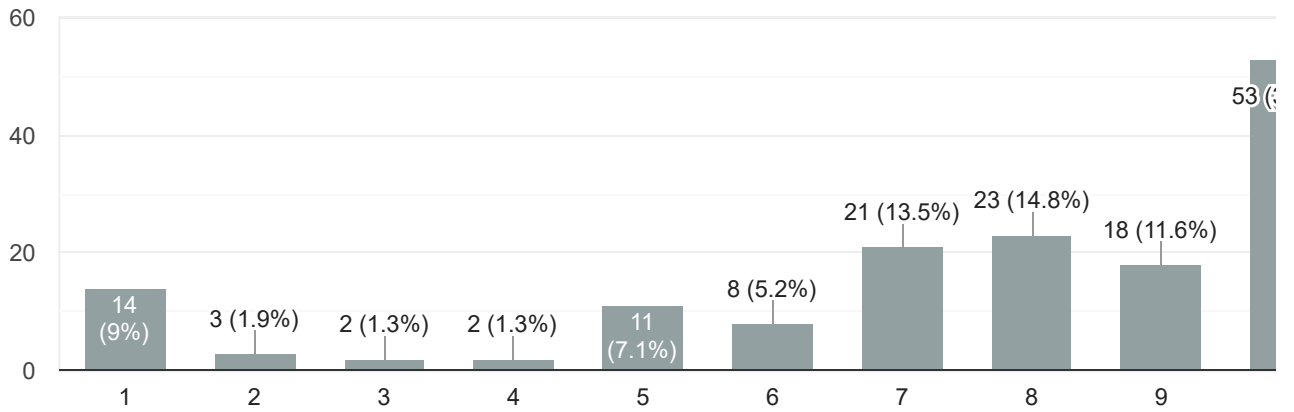
### 5. Syllabus is overloaded and hence rushed with in class.

155 responses



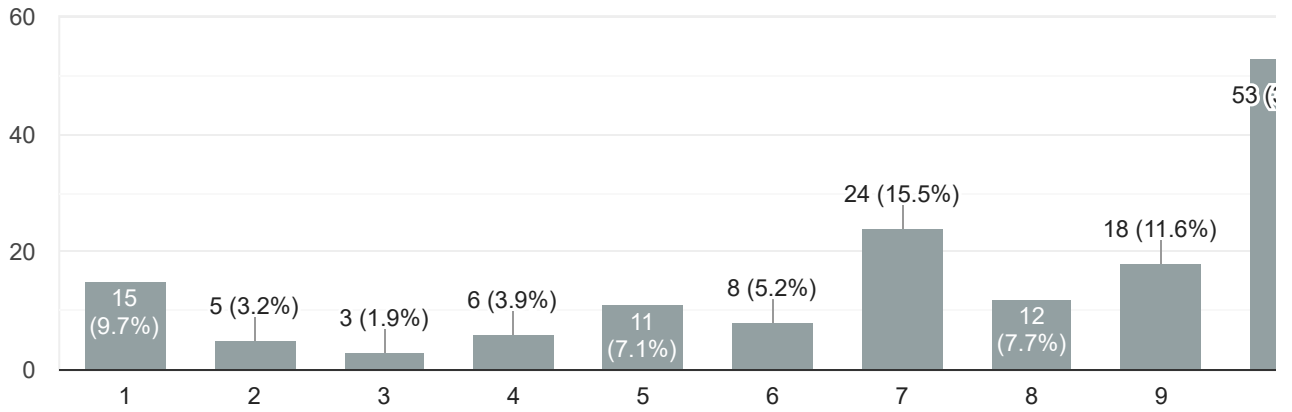
### 6. Value based learning is integrated in the curriculum.

155 responses



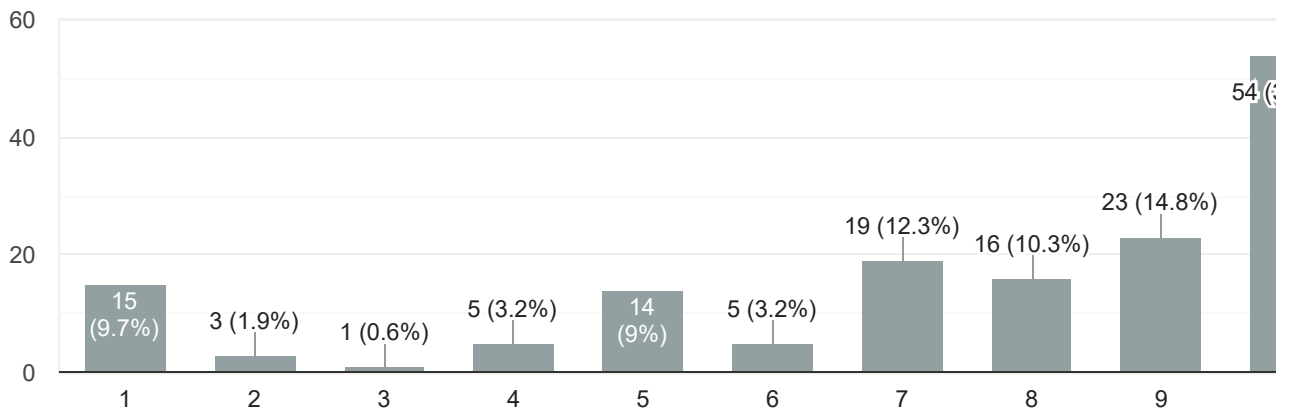
### 7. Curriculum approach is inter-disciplinary.

155 responses



### 8. Curriculum delivery is done by sharing course details in time.

155 responses





### 9. Assignments are given in time and rules were shared for assessment.

155 responses

