

I SEMESTER

PRINCIPLE OF ECONOMICS

Unit	Topic	Learning objectives	Learning outcome
1	Nature of Economics	<ul style="list-style-type: none"> • To Study Scarcity and Growth definition • To understand Scope of Micro and Macro economies • To know production possibility curve • To study nature of economics law • To know basic economic concepts 	<p>Outline the</p> <ul style="list-style-type: none"> • Definition of Scarcity and growth • Meaning, importance, feature and scope of Micro and Macro economics • Basic problems of economy • Nature of economics of laws , basic assumptions in economics • Production possibility curve and its importance • Basic economic concepts-wants-features-classification-goods and utility
2	Consumer Behaviour	<ul style="list-style-type: none"> • To study law of diminishing marginal utility • To Study law of Equi-marginal utility indifference curve analysis • To study indifference curve 	<p>Outline the</p> <ul style="list-style-type: none"> • Assumptions , illustration and exceptions of the law of diminishing marginal utility • Law of Equi-marginal utility • Limitations and uses of law • Indifference curves • Schedules and

		<ul style="list-style-type: none"> To understand budget line 	<p>diagrams</p> <ul style="list-style-type: none"> Marginal rate of substitution Consumer equilibrium Assumptions of Equilibrium Changes in the consumer equilibrium Limitations of consumer equilibrium
3	Demand	<ul style="list-style-type: none"> To study law of demand and changes in the demand To study consumer surplus To Study price elasticity of demand, Income elasticity of demand, Cross elasticity of demand, Promotional elasticity of demand, Measurement of elasticity 	<p>outline the</p> <ul style="list-style-type: none"> Meaning of law of demand Assumptions of law demand Demand schedule and curve Exceptions to the law of demand Changes in law of demand Meaning and measurement of consumer surplus Price Elasticity and degrees of price elasticity of demand Measurement of elasticity of demand Income, Cross and Promotional elasticity of demand Determinants of elasticity
4	Production	<ul style="list-style-type: none"> To study factors of production To understand input market and marginal productivity theory To study stage and types 	<p>Outline the</p> <ul style="list-style-type: none"> Features of production Factors of production Meaning of labour and its features Forms of mobility of labour Efficiency of labour

		<p>of capital formation</p> <ul style="list-style-type: none"> To know meaning and functions of entrepreneur 	<p>and factor affecting labour efficiency</p> <ul style="list-style-type: none"> Division of labour Input market Factors determining demand for input Marginal productivity theory Meaning of capital Types and stages of capital formation Meaning and Functions of an entrepreneur Attributes of an Entrepreneur
--	--	---	--

BUSINESS ORGANIZATION

Unit	Topic	Learning Objectives	Learning outcomes
1	Nature, scope and forms of business	<ul style="list-style-type: none"> Business-meaning, nature, scope, objectives, Essentials of a successful business Sole proprietorship-meaning, features, merits and demerits. Partnership: definitions features, merits and demerits Joint stock company-definition features merits and demerits. Co-operatives: definitions, features, merits and demerits Public enterprises: departmental undertakings-definitions, features, merits and demerits Public corporations: definitions, features, merits and demerits. Government companies: 	<ul style="list-style-type: none"> To explain Business-meaning, nature, scope, objectives, Essentials of a successful business To explain Sole proprietorship-meaning, features, merits and demerits. To explain Partnership-definitions features, merits and demerits To explain Joint stock company-definition features merits and demerits. To explain Cooperatives definition, features, merits and demerits Public enterprises: departmental undertakings-definitions, features, merits and demerits Public corporations:

		definitions features, merits and demerits	definitions, features, merits and demerits. <ul style="list-style-type: none"> • Government companies: definitions features, merits and demerits
2	Business Combinations	<ul style="list-style-type: none"> • Combinations-meaning and definition • Different types of combination • Different forms of combination • Merits and demerits of combination • Recent trends in business combination 	<ul style="list-style-type: none"> • To explain Combinations-meaning and definition • To explain Different types of combination • To explain Different forms of combination • To explain Merits and demerits of combination • To explain Recent trends in business combination
3	Sources of Business Finance	<ul style="list-style-type: none"> • Meaning of sources of finance • Different types of business finance • Long term finance-merits and demerits and its sources • Medium-term finance-merits, demerits and its sources • Short-term finance-merits, demerits and its sources. • Institutional financing 	<ul style="list-style-type: none"> • Learnt Meaning of sources of finance • Learnt Different types of business finance • Learnt Long term finance-merits and demerits and its sources • Learnt Medium-term finance- merits, demerits and its sources • Learnt Short-term finance-merits, demerits and its sources. • Learnt Institutional financing
4	Insurance	<ul style="list-style-type: none"> • Insurance-meaning, significance, principles • Different types of insurance • Life insurance-terms and conditions and types • Fire insurance-features, types and proceedings of claim • Marine insurance- 	<ul style="list-style-type: none"> • Learnt Insurance-meaning, significance, principles • Learnt Different types of insurance • Learnt Life insurance-terms and conditions and types • Learnt Fire insurance-features, types and

		features types and causes <ul style="list-style-type: none"> • Warranties and marine losses • Recent changes and development in insurance sector 	proceedings of claim <ul style="list-style-type: none"> • Learnt Marine insurance-features types and causes • Learnt Warranties and marine losses • Learnt Recent changes and development in insurance sector
--	--	--	--

PRINCIPLES OF MANAGEMENT

Unit	Topic	Learning objectives	Learning Outcome
1	Nature & Process of Management	<ul style="list-style-type: none"> • To study the Meaning, process, significance, functions management , role of Mangers and Management as profession and science 	<ul style="list-style-type: none"> • Meaning, process, significance, functions management , role of Mangers and Management as profession and science
2	Management Thoughts	<ul style="list-style-type: none"> • To learn the Contributions of Peter Drucker, F.W. Taylor, Henry Fayol. The elements, principles and criticism of Administrative Management 	<ul style="list-style-type: none"> • Contributions of Peter Drucker, F.W. Taylor, Henry Fayol. The elements, principles and criticism of Administrative Management
3	Planning	<ul style="list-style-type: none"> • To understand the concept of MBO, decision making – meaning, process and types of decision 	<ul style="list-style-type: none"> • Meaning, features, benefits, limitations, process, types of planning. The concept of MBO, decision making – meaning, process and types of decision
4	Organisation	<ul style="list-style-type: none"> • To study the types of organisation. Concept of Authority, power, delegation meaning and principles. 	<ul style="list-style-type: none"> • Meaning, features, principles, process, types of organisation. Concept of Authority, power, delegation meaning and principles.
5	Staffing and Motivation	<ul style="list-style-type: none"> • To learn the Meaning, significance, objectives of motivation 	<ul style="list-style-type: none"> • Meaning, significance, objectives of motivation and Communication importance, barriers and types of communication
6	Coordination & Control	<ul style="list-style-type: none"> • To analyse the meaning, process, methods of 	<ul style="list-style-type: none"> • Meaning, need, principles of

		control. Concepts of SWOT, KAIZEN, TQM, MIS, ISO and Knowledge management.	Coordination, meaning, process, methods of control. Concepts of SWOT, KAIZEN, TQM, MIS, ISO and Knowledge management.
--	--	--	---

ACCOUNTING-I

Unit	Topic	Learning objectives	Learning outcomes
1.	Introduction of Accounting	<ul style="list-style-type: none"> To learn brief introduction on Origin and Development of Accounting, meaning and objectives of Accounting, Accountancy and Book-Keeping. To know about the Accounting concepts and conventions, Accounting standards, Basis of Accounting, systems of Accounting 	<ul style="list-style-type: none"> Know the Origin and Development of Accounting, meaning and objectives of Accounting, Accountancy and Book-Keeping. Explain the Accounting concepts and conventions, Accounting standards (meaning), Basis of Accounting, systems of Accounting
2.	Subsidiary Books	<ul style="list-style-type: none"> To learn the journal entries and how to pass the journal entries in ledger account Examine the Concepts of Subsidiary Books(purchase, sales, purchase return and sales return), To understand the computation on Subsidiary Books 	<ul style="list-style-type: none"> Solve problems on journal entries and how to pass the journal entries in ledger account Know the concepts of subsidiary Solve problems on Subsidiary Books
3.	Cash Book	<ul style="list-style-type: none"> Cash Book(simple, two column, three column) To understand the computation on Cash Book To study the meaning, 	<ul style="list-style-type: none"> Know the concepts of cash book Solve problems on Cash Book Comprehend the meaning, causes of Bank Reconciliation

		<p>causes of Bank Reconciliation Statement</p> <ul style="list-style-type: none"> • Determination of Bank Reconciliation Statement 	<p>Statement</p> <ul style="list-style-type: none"> • Worked out the problems on Bank Reconciliation Statement
4.	Depreciation Accounting	<ul style="list-style-type: none"> • To study the Meaning, Definition and Causes of Depreciation, Methods of Depreciation. • To examine Computation of Depreciation Account • To understand meaning and methods of trial balance, meaning types, errors located after and before the preparation Trial Balance of errors& rectification 	<ul style="list-style-type: none"> • Know the Meaning, Definition and Causes of Depreciation, Methods of Depreciation. • Solve problems on Computation of Depreciation Account • Explain the meaning and methods of trial balance, meaning types, errors located after and before the preparation Trial Balance of errors& rectification • Worked out problems
5.	Accounting for Special Transactions	<ul style="list-style-type: none"> • To study the meaning, definition, features and parties of Bills of Exchange and Promissory Notes • To understand noting and protest, discounting, endorsement, dishonour of bills, renewals of bills 	<ul style="list-style-type: none"> • Explain the meaning and methods of Bills of Exchange and Promissory Notes • Solve problems on Bills of Exchange
6.	Preparation of Final Accounts of a Sole Trade	<ul style="list-style-type: none"> • To scrutinize the meaning of sole trading concern • Statement preparing Trading Account, Profit and Loss Account and Balance Sheet 	<ul style="list-style-type: none"> • Comprehend the meaning and concepts of sole trading concern • Solved problems on Trading Account, Profit and Loss Account and Balance Sheet

CORPORATE GOVERNANCE

Unit	Topic	Learning Objectives	Learning Outcome
1	Corporate Governance	<ul style="list-style-type: none"> • To understand the meaning and definitions of corporate 	<ul style="list-style-type: none"> • Understood the meaning and definitions of corporate

		<p>governance.</p> <ul style="list-style-type: none"> To get the idea of Ancient and Modern Concept, Factors influencing corporate governance and also about the models of corporate governance. To understand the challenges in corporate governance, Business ethics, corporate governance and economic performance, corporate social responsibilities and good corporate citizenship. 	<p>governance.</p> <ul style="list-style-type: none"> Got the idea of Ancient and Modern Concept, Factors influencing corporate governance and also about the models of corporate governance. Understood the challenges in corporate governance, Business ethics, corporate governance and economic performance, corporate social responsibilities and good corporate citizenship.
2	Corporate Governance Issues	<ul style="list-style-type: none"> To know the corporate governance issues in various Managerial decisions, Business Ownership Structure. To understand the role of Professionals in Board Committees, role of Company Secretaries in Compliances of Corporate Governance. To gain the knowledge about the Corporate scandals and Common Wealth Association for Corporate Governance. 	<ul style="list-style-type: none"> Got the idea about corporate governance issues in various Managerial decisions, Business Ownership Structure. Understood the role of Professionals in Board Committees, role of Company Secretaries in Compliances of Corporate Governance. Gained knowledge about the Corporate scandals and Common Wealth Association for Corporate Governance.

COMPULSORY FOUNDATION COURSE IN ENGLISH

Unit	Name of the Lesson/Poem/ Grammar	Learning Objectives - Students will learn:	Learning Outcome- After completing the Chapter, students should be able to (Moral)
Lesson Details			
1.	Toasted English - R. K. Narayan	This lesson explains how the same language, that is English, changes depending on whether it is being used in Britain or America.	Students are made to wonder if it is time to create a version of English exclusively for Indians
2.	The Need of Excellence - Narayana Murthy	The essay is a convocation address delivered to the	The main factor for success is excellence. For the need

		students of National Institute of Design. The author speaks about why quality and excellence are important attributes to have.	of development one must give importance to quality than quantity. One must build their reputation with their achievements.
3.	How I Became a Public Speaker - G. B. Shaw	The essay is an extract from Shaw's autobiography and describes his initiation into public speaking. He describes how he trained for it and various techniques he learnt in order to be an effective debater.	Practice makes man perfect. One must never be repetitive and always try to introduce new and interesting things in their speech.
4.	Shooting an Elephant - George Orwell	A biographical account of Orwell and his experience as a Burmese police officer in the British Indian colony. The focus of the story is on the narrator's internal struggle to complete his duty as an officer of the British Empire in order to avoid looking like a fool in front of the Burmese people.	The themes of imperialism, captivity, and authority is understood. The officer struggles with the choice to kill the elephant while moral compass tells him to observe and report, is highlighted.
5.	The Social Cost of Economics Globalisation - Vandana Shiva	The essay discusses the dark side of development, the new economic order and the author's belief in sustainable, productive development.	Learn the side effects of globalisation, liberalization and privatization.
Poem Details			
6.	Money Madness - D. H. Lawrence	The poem addresses the increasing greed in our society and how we are growing mad as a result. The speaker criticizes the injustice of anyone having to beg to eat and stay alive, and he warns that society's collective hunger for more money will lead us to kill one another if we do not stop to think rationally.	Money is seen as something that makes us mad and causes us pain and also as something which enslaves and degrades us. The poem also points out that the way we think about and treat one other which is poisoned by the economic framework in which we live.
7.	How Do I Love Thee? - Elizabeth Barrett Browning	This sonnet was written by the poet to express her love towards her husband. She expresses the eternal nature of love and its power to	The depth of love, not the quantity of love gives power to any human being. It is seen to be stronger even in the face of death.

		overcome everything, including death.	
8.	The Soul's Prayer - Sarojini Naidu	A dialogue between a soul and its creator is seen in this poem. The soul arrogantly believes that it is capable of knowing as much as the creator while the creator tries to shield the pain this knowledge would bring.	The mysteries and complexities of life and creation is explained. Arrogance is the downfall while returning to God alone can give peace to one's soul.
9.	Ode on the Death of a Favourite Cat - Thomas Gray	The poem is an ode, based on an actual incident in which a cat has accidentally drowned in a tub of water in which the owner had been keeping some gold fish.	The poem acts as a simple story with the moral of innocence getting tempted by the attractiveness of evil.
10.	Richard Cory - Edwin Arlington Robinson	The poem speaks about Richard Cory, a gentleman who is slim, good looking, rich and admired as everyone wants to be him. Despite his wealth, looks, and popularity he goes home and shoots himself in the head.	Money and looks cannot buy happiness and things are not always what they appear to be.

Grammar Details

	Correction of Errors	Certain English expressions are grammatically incorrect or sound strange. The errors are seen in grammar, syntax and idiom.	Will be able to identify punctuation and grammar mistakes in sentences and correct them.
	Concord: Subject-Verb Agreement	Pronouns and verbs change their forms depending on the nouns that they are connected to.	Learn to construct their own sentences with the correct use of subject- verb agreement.
	Concord: Noun-Pronoun Agreement	The purpose of a pronoun is to take the place or refer back to a noun in a sentence. Just like subjects and verbs, nouns and pronouns should agree in number within a sentence.	Learn to construct their own sentences with the correct use of noun-pronoun agreement.
	Transformation of Sentences	The transformation of a sentence is all about changing one form of sentence to another without altering its meaning.	Are able to transform sentences that are grammatically correct.

	Degrees of Comparison	There are three forms of degrees of comparison. They are Positive, comparative and superlative.	Able to identify the three degrees of comparison and use them in the sentences. Can construct sentences that use the correct degree of comparison.
Vocabulary Details			
	Synonyms	These are words that have same or similar meaning	To understand and study the meanings of different words
	Antonyms	Words that have opposite meanings	To understand and study the opposites of different words
	Homonyms	Words that are pronounced the same and spelled the same but have different meanings	Understand the difference between the words and where these words are used.
	One word substitute	Process of using one or a single word for a phrase	Better understanding of phrases
	Word transformation	The process of changing a particular word according to the sentences	Able to change the words according to the sentences

PÀ£ÀBqÀ

CzÁâAiÀÄ	«µÀAiÀÄ	GÿÀAiÉ/ÆÛÀ
1.	°ÀqÉzÀ ^a Àé	°ÉvÀÛ vÁ-ÀAiÀÄ §UEÍ w½AiÀÄÄ ^a ÀzÀÄ
2.	qÁ.gÁdPÀÄ ^a ÀiÁgĩ JA§ ‘‘É ^a Àj£À ^a ÀÄ£ÀÄµÀâ’	qÁ. gÁeĩ PÀÄ ^a ÀiÁgĩ §UEÍ w½AiÀÄÄ ^a ÀzÀÄ
3.	^a ÀZÀ£ÀUÀ¼ÀÄ	««zÀ ^a ÀZÀ£ÀPÁgÁgÀ §UEÍ w½AiÀÄÄ ^a ÀzÀÄ
4.	ÿÀzÀ PÀÄ ^a ÀiÉÄ £É®«°ÀzÀÄ	^a ÀÄPÀ¼ÀÄ UÀÄgÀÄ»jAiÀÄjUE UEgÀ ^a À£ÀÄß PÉÆqÀÄ ^a ÀzÀÄ
5.	ÿÀAZÀ £ÀçUÀ¼À °ÀqÀÄ	£É® d® ^a ÀtÀÛ °ÉÆ£ÀÄß J®è MAzÀÄ DzÀgÉ CzÀ£ÀÄß §¼À¹PÉÆ¼ÀÄ ^a ÀjÀw
6.	zÉÄ ^a ÀgÀÄ ^a ÀvÀÄÛ CÿÀÿsÁvÀ	«çü§gÀ ^a À£ÀÄß AiÀiÁgÀAzÀ®Ä §zÀ ⁻ Á-Ä.À®Ä. ÁzÀâ«®è
7.	PÀÄÿÀ®AiÀÄ PÀÆUÀÄ	^a ÀÄ»¼É ^a ÀvÀÄÛ PÉ®,Ä C ^a À½UE.Ä ^a ÀAiÀÄ ¹UÀÄ ^a ÀzÀÄ CÿÀgÀÆÿÀ

		°ÉÆÃgÀUÀÆ zÄÄrAiÄÄ´ÉÄPÄÄ DUÄ CªÄ¼Ä ¥Äj¹Üw
8.	ªÄÄfÄ¹ifÄ M¼ÄUÉÆAzÄÄ ªÄÄfÉAiÄÄ ªÄiÄr	ªÄiÉ®ªUÄ¼Ä ±ÉÆÄzÄfÉ
9.	CQÌ Cj,ÄÄªAUÄ	°ÉtÄÜfÄ ¸sªÄÄfÉUÄ¼Ä §UEÍ
10.	fÄÄfÄUÄÆ «±ÄæAw ´ÉÄPÄÄ	vÄÄfÄß fªÄfÄzÄ°è PÉ®, Ä ªÄiÄr PÄÆfÉUÉ vÄÄfÄß E½ªÄAiÄÄ¹ifÄ°è CªÄ¼ÄÄ «±ÄæAw D² ÄÄvÄU¼É
11.	AiÄÄAvÄæUÄ½AzÄV PÄqÉUÄtÄ, ÄéIÖ ªÄÄfÄÄµÄä	AiÄÄAvÄæUÄ¼ÄÄ §AzÄ ªÉÄÄ´É ªÄÄfÄÄµÄäfÄ CªÄ±ÄªPÄvÉAiÄÄÄ PÄrªÉÄAiÄiÄVzÉ
12.	,Ä«gÄ J,Ä¼ÄÝ vÄªÄgÉ	vÄªÄgÉAiÄÄÄ °ÉÄUÉ CgÄ¼ÄÄvÄUzÄAiÉÆÄ °ÄUÉAiÉÄÄ ªÄÄÄfÄÄµÄäfÄ fªÄfÄªÄ CgÄ¼Ä´ÉÄPÄÄ
13.	fÄªÄªÄiÄZsÄªÄÄUÄ¼ÄÄ	fÄªÄªÄiÄZsÄªÄÄUÄ¼ÄÄ §UEÍ «zÄäyðUÄ¼ÄÄ w½AiÄÄªÄªÄzÄÄ
14.	,ÄézsÄðvÄPÄ ¥ÄjÄPÄAiÄÄ°è PÄfÄßqÄ	,ÄézsÄðvÄPÄ ¥ÄjÄPÄAiÄÄ §UEÍ «zÄäyðUÄ½UÉ w,½,ÄªÄªÄzÄÄ

GENERAL HINDI

Unit	Topic	Learning Objectives	Learning outcomes
I	xÉqÉMüÉsÉİÉ MüWüÉİÉrÉÉÆ (MüWüÉİÉİ xÉÇaÉëWü) 1. İÉzÉÉ	* İÉzÉÉ zÉİwÉİMü MüÉ mÉëxiÉÉuÉİÉ * İÉzÉÉ xÉä WüÉäİÉäüÉÉsÉİ SÖxmÉUİhÉÉqÉ * DµÉUİ AÉæU uÉİU MüÉ mÉËUcÉrÉ MüUIÉÉ * qÉWüÉiqÉ aÉÉÇÍkÉeÉİ Mäü xÉÉiÉ xÉÉqÉÉİeÉMü xÉÖŞÉ MüÉ mÉËUcÉrÉ SäİÉÉ	* NüÉŞÉ sÉäZÉMü mÉËUcÉrÉ eÉÉİÉiÉä WæÇü * İÉzÉÉ xÉä qÉÑ£ü WüÉäİÉÉ xÉİZÉiÉä WæÇü * xÉqÉÉeÉ LuÉÇ qÉÉİÉuÉ urÉuÉWüÉU MüĐ uÉÉxiÉİuÉMüiÉÉAÉäÇ MüÉä xÉqÉfÉiÉä WæüÇ * NüÉŞÉ xÉirÉ AÉæU xÉUsÉ eÉİuÉİÉ MüUIÉÉ cÉÉWiÉä WæÇü
	2. İŞÉuÉähÉİ	* eÉæİÉäSì MÑüqÉÉU MüÉ mÉËUcÉrÉ * İÉÉİrÉMüÉ İŞÉuÉähÉİ MüÉ mÉËUcÉrÉ AÉæU	* NüÉŞÉ sÉäZÉMü mÉËUcÉrÉ eÉÉİÉiÉä WæÇü * xŞUİ qÉİÉ MüĐ cÉÇcÉsÉiÉÉ MüÉä eÉÉİÉiÉä WæÇü

		ExÉMüĐ qÉÉÍÉÍxÉMü SzÉÉ MüÉ ÍcÉŞÉhÉ * ÍŞÉuEáhÉÍ MüĐ xÉÉácÉ AÉæU xuÉpÉÉuÉ MüÉ uÉhÉiÉ	* ESExÉ xÉå qÉÑÉü WûÉålÉÉ cÉÉWûiÉå WæÇû
	3. SÒ:ZÉ	* rÉZémÉÉsÉ MüÉ xÉÇÍæÉmiÉ mÉËUcÉrÉ * CxÉ MüWûÉÍÉÍ Mâu ÍÉrÉMü ÌSsÉÍmÉ MüÉ mÉËUcÉrÉ * ÉÍqÉMü sÉÉåaÉÉåÇ MüÉ mÉËUcÉrÉ * qÉÉÆ MüĐ qÉqÉiÉÉ AÍpÉurÉÉü MüUIÉÉ	* sÉåZÉMü MüÉ mÉËUcÉrÉ ÍqÉsÉiÉÉ Wæû * AÉÍjÉiMü ÍuÉwÉqÉiÉÉ AÉæU ÍÉæliÉMüiÉÉ MüÉå eÉÉiÉiÉå WæÇû * mÉUÉåmÉMüÉUÍ pÉÉuÉiÉÉ E°uÉ WûÉåiÉÍ Wæû * oÉÑeÉÑaÉÉåÇ MüÉå AÉSU SålÉÉ xÉÍZÉiÉå WæÇû
	4. AmÉËUÍcÉiÉ	*qÉÉåWûiÉ UÉMâüzÉ MüÉ mÉËUcÉrÉ * MüWûÉiÉiÉMüÉU Mâu xuÉpÉÉuÉ MüÉ uÉhÉiÉ * AmÉËUÍcÉiÉ MüÉ mÉËUcÉrÉ SålÉÉ	* AmÉËUÍcÉiÉ MüWûÉiÉÍ Mâu UcÉiÉÉMüÉU MüÉå eÉÉiÉiÉå WæÇû * CIÉxÉÉiÉrÉiÉ MüĐ pÉÉuÉ uÉ×-Í WûÉåiÉÍ Wæû * AmÉiÉiuÉ MüĐ pÉÉuÉiÉÉ EimÉ³É WûÉåiÉÍ Wæû
II	xÉqÉMüÉsÉiÉ MüWûÉiÉrÉÉÆ (MüWûÉiÉÍ xÉÇaÉéWû) 5. SÉSÍ AqqÉÉ	*ŸÉÉiÉmÉiPû mÉÑUxMü×iÉ Mü×whÉÉ xÉÉåoÉiÉÍ MüÉ mÉËUcÉrÉ * SÉSÍ AqqÉÉ MüÉ mÉËUcÉrÉ SålÉÉ * qÉåWûUÉÆ MüÉ cÉÉUŞÉ-ÍcÉŞÉhÉ	* sÉåZÉMüÉ Mâu oÉÉUå qÉåÇ eÉÉiÉMüÉUÍ ÍqÉsÉiÉÍ Wæû *oÉÑeÉÑaÉÉåÇ MüÉ xÉqqÉÉiÉ MüUIÉÉ xÉÍZÉiÉå WæÇû * AMâüsÉåmÉiÉ xÉå SÖU UWûiÉÉ xÉÍZÉiÉå WæÇû
	6. Cü, ĐxÉuÉÍ xÉSÍ MüÉ mÉåÄQû	*qÉ×SÒsÉ aÉaÉi MüÉ mÉËUcÉrÉ * mÉrÉÉiuÉUhÉ MüÉ qÉWûiuÉ xÉqÉfÉÉiÉÉ *pÉÔqÉÇQûsÉiMüUhÉ MüÉ ÍuÉxiÉ×iÉ ÅmÉ	* NûÉŞÉ sÉåZÉMü mÉËUcÉrÉ eÉÉiÉiÉå WæÇû * mÉåQû MüĐ UæÉ MüUIÉÉ AÉæU mÉåÄQû sÉaÉÉiÉå qÉåÇ xÉÇMüsmÉ MüUiÉå WæÇû * pÉÔqÉÇQûsÉiMüUhÉ MüÉå UÉåZÉMüU SâZÉ MüÉ ÍuÉMüÉxÉ MüUIÉÉ cÉÉWûiÉå WæÇû
	7. ZÉÑSÉ MüĐ uÉÉmÉxÉÍ	* ÍÉÉÍxÉUÉ zÉqÉÉi MüÉ mÉËUcÉrÉ * TúUÆeÉÉiÉÉ MüÉ cÉÉUŞÉ-ÍcÉŞÉhÉ *’ qÉåWûU’ MüÉ ÍuÉxiÉÉU MüUIÉÉ	*MüWûÉiÉiÉMüÉU MüÉ mÉËUcÉrÉ WûÉåiÉÉ Wæû * ÍÉÉÍrÉMüÉ MüÉ mÉËUcÉrÉ ÍqÉsÉiÉÍ Wæû * xÉÉqÉÉiÉMü ÅÄRûÉcÉÉU MüÉ ZÉÇQûiÉ MüUiÉå WæÇû
		* sÉåZÉMü mÉËUcÉrÉ	* xuÉrÉÇ mÉëMüÉzÉ AÉæU

	8. mÉÉiOîuzÉiÉ	MüUíÉÉ *pÉÉUíÉ SázÉ ÌuÉpÉÉeÉiÉ §ÉÉxÉSİ MüÉ uÉhÉiÉ * mÉÉiOîuzÉiÉ MüÉ mÉÉUcÉrÉ	EiÉMüĐ MüWûÉiÉrÉÉâÇ MüÉ mÉÉUcÉrÉ WûÉâiÉi Wæû * iÉiMüÉsÉiÉ mÉÉUÍxjÉiÉ MüĐ eÉiÉMüÉUí mÉÉÉmiÉ WûÉâiÉi Wæû *xÉuÉikÉqÉi xÉqÉluÉrÉ pÉÉuÉiÉÉ uÉxÍ- WûÉâiÉi Wæû
III	xÉæ-ÉiÉMü urÉÉMüUhÉ 1.uÉhÉi-xuÉU AÉæU urÉÇeÉiÉ	*pÉÉwÉÉiÉÉiÉ MüÉ mÉÉUcÉrÉ	*uÉhÉi-xuÉU AÉæU urÉÇeÉiÉ Mâü mÉÉUcÉrÉ
	2. zÉoS pÉâS- (mÉÉUuÉiÉiÉ Mâü AkÉÉU mÉU)	* zÉoS pÉâS MüÉ mÉÉUcÉrÉ	*AlrÉ pÉÉwÉÉ MüÉ ÉÉiÉ oÉRûiÉi Wæû
	3. ÌuÉMüÉUí-pÉâS	*zÉoS AjÉuÉÉ zÉoSÉÇzÉ MüÉ mÉÉUcÉrÉ	*zÉoS ĀmÉÉÇiÉU eÉiÉiÉâ WæÇü
	4.ÍsÉÇaÉ, uÉcÉiÉ, MüÉUMü	* ÍsÉÇaÉ Mâü TüUMü mÉWûcÉiÉiÉ * uÉcÉiÉ Mâü TüUMü mÉWûcÉiÉiÉ *MüÉUMü qÉâÇ iÉâ iÉrÉqÉ MÑüNü ESÉWûUhÉ Mâü xÉÉjÉ ÌuÉxiÉÉU MüÉUíÉÉ	* ÍsÉÇaÉ mÉWûcÉiÉiÉ xÉiZÉiÉâ WæÇü * uÉcÉiÉ mÉWûcÉiÉiÉ xÉiZÉiÉâ WæÇü ÌuÉpÉiÉü xÉÉiWûirÉ zÉoSÉâÇ MüÉâ xÉiZÉiÉâ WæÇü
IV	xÉæ-ÉiÉMü urÉÉMüUhÉ AÌuÉMüÉUí-pÉâS	*AÌuÉMüÉUí zÉoS MüÉ mÉÉUcÉrÉ	*AurÉrÉ MüÉ mÉÉUcÉrÉ
	uÉÉcrÉÉ-pÉâS	uÉÉcrÉ MüÉ mÉÉUpÉÉwÉ AÉæU ExÉMâü pÉâS MÑüNü ESÉWûUhÉ Mâü xÉÉjÉ ÍsÉZÉuÉÉiÉÉ	*uÉÉYrÉ qÉâÇ iÇürÉÉ Mâü ĀmÉÉÇiÉU MüÉâ eÉiÉiÉâÇ WæÇü
	MüÉsÉ-pÉâS	*MüÉsÉ Mâü mÉÉUpÉÉwÉ AÉæU ExÉMâü pÉâS MÑüNü ESÉWûUhÉ Mâü xÉÉjÉ ÍxÉZÉiÉiÉÉ	*MüÉsÉ mÉWûcÉiÉiÉ eÉiÉiÉâÇ WæÇü
	‘iÉâ ‘ mÉérÉÉâÉ	iÉâ iÉrÉqÉ MÑüNü ESÉWûUhÉ Mâü xÉÉjÉ ÌuÉxiÉÉU MüÉUíÉÉ	ÌuÉpÉiÉü xÉÉiWûirÉ zÉoSÉâÇ MüÉâ xÉiZÉiÉâ WæÇü

GENERAL STUDIES (THE CONSTITUTION OF INDIA)

Sl. NO.	Topic	Learning objectives	Learning outcomes
1	INDIAN CONSTITUTION: Unit 1: Meaning and importance of constitution.	<ul style="list-style-type: none"> Recall and recognise the Meaning and Importance of constitution 	<ul style="list-style-type: none"> To know the Meaning and importance of constitution. Explain the importance of preamble

	<p>Unit 2 : The constituent assembly</p> <p>Unit 3: The preamble.</p> <p>Unit 4 : salient feature</p>	<ul style="list-style-type: none"> • Explain the importance of preamble. • Identify the salient feature of Indian constitution • Understand the formation and work of the constituent assembly 	<ul style="list-style-type: none"> • Know the Meaning of preamble. • Understand the role of constituent assembly in the formation of Indian constitution.
2	<p>FUNDAMENTAAL RIGHTS AND DIRECTIVE PRINCIPLES.</p> <p>Unit 5: meaning and differences between fundamental rights and directive principles.</p> <p>Unit 6: Fundamental rights.</p> <p>Unit 7: Rights Information Act – meaning, importance and RTI-2005.</p>	<ul style="list-style-type: none"> • Recall and recognise the fundamental rights. • Know the meaning and differences between fundamental rights and directive principles. • Know about Rights Information Act – meaning, importance and RTI-2005. 	<ul style="list-style-type: none"> • Differentiate between fundamental rights and directive principles. • Meaning of Right to information Act. • Know the importance and RTI-2005. • Use the fundamental rights in their life.
3	<p>UNION GOVERNMENT:</p> <p>Unit 8: President of India – Election, powers and position.</p> <p>Unit 9: Prime minister and Council of Minister.</p> <p>Unit 10: Parliament –Lok sabha, Rajya sabha-organisation, and powers.</p>	<ul style="list-style-type: none"> • Recall and recognise the election procedure of President of India and prime minister. • Know the Election, powers and position of president of India • Know the Lok sabha, Rajya sabha-organisation , and powers. 	<ul style="list-style-type: none"> • Understand the meaning and importance of parliament. • Analyse the functions of Lok sabha and Rajya sabha. • Know the Election, powers and position of president of Indi
4	<p>STATE GOVERNMENT</p> <p>UNIT 11: The governor.</p> <p>Unit 12: Chief minister and Council of minister.</p> <p>Unit 13: state legislature:</p>	<ul style="list-style-type: none"> • Know the functions of governor. • Understand the election procedure of Chief Minister and Council of minister. 	<ul style="list-style-type: none"> • Differentiate organisation between Vidhana sabha, vidhana parishad. • Understand the powers of governor. • Know about Chief

	Vidhana sabha, vidhana parishad –organisation and powers.	<ul style="list-style-type: none"> • Differentiate the the powers of Vidhana sabha, vidhana parishad 	Minister and Council of minister.
5	Federalism in India: Unit 14: Meaning, federal and unitary features.	<ul style="list-style-type: none"> • Know the meaning of federal and unitary features. • Differentiate between federal and unitary features. • Find out the features of unitary system. 	<ul style="list-style-type: none"> • Know the meaning of Federalism in India • To identify the type of system in India. • Know the meaning of federal and unitary features.
6	The judiciary : Unit 15: The supreme court – organisation, judiciary and role. Unit 16: The high court – organisation and role.	<ul style="list-style-type: none"> • Know the meaning of Judiciary. • Recall and recognise the organisation of Supreme Court. • Understand the different role of high court and Supreme Court. • Know the judiciary and role of high court. 	<ul style="list-style-type: none"> • Understand the Meaning of judiciary. • Use the knowledge of organisation and role of the supreme and high court in day to day life. • Know the organisation, judiciary and role of Supreme Court.
7	GOVERNMENT: Unit 18: Rural and urban: Organisation, powers and functions.	<ul style="list-style-type: none"> • Know about government. • Differentiate the powers between rural and urban government. • Find out the functions of rural and urban government. 	<ul style="list-style-type: none"> • Know about government • Use the knowledge about the rural and urban government. • Know the powers and functions of government.

II SEMESTER

MANAGERIAL ECONOMICS

Unit	Topic	Learning Objectives	Learning Outcomes
1	Nature and scope of Managerial Economics	<ul style="list-style-type: none"> • To understand the concept of scope of Managerial Economics. • To know the concept of Basic Economic Tools in Managerial Economics. . • To Know the Role of an Economist • To learn the concept of production analysis • To Know The concept Capital Budgeting 	<ul style="list-style-type: none"> • We are able to understand the concept of scope of Managerial Economics. • We are able to know the concept of Basic Economic Tools. . • We are able to know the Role of managerial Economist. • Learnt the concept of law of variable proportions and law of Returns to scale • Understood the concept of concept Capital Budgeting
2	Cost	<ul style="list-style-type: none"> • To learn the concept of cost output relationship . • To understand the concept of Revenue. • To understand types of Profit • Baumols sales Maximization models 	<ul style="list-style-type: none"> • We are able to know the concept of cost output relationship . • We are able to know types of Revenue • We are able to know the types of profit

			<ul style="list-style-type: none"> • Learnt theory of Baumol
3	Market Analysis	<ul style="list-style-type: none"> • To learn the concept of market. • To understand the types of market 	<ul style="list-style-type: none"> • Learnt the concept of meaning of market • We are able to study the different types of Market.
4	Demand Forecasting	<ul style="list-style-type: none"> • To know the concepts of short run and long demand Forecasting • To know the Forecasting demand for products. • To understand the Techniques of Demand forecasting. 	<ul style="list-style-type: none"> • Understood the concepts of short run and long demand Forecasting. • We are able to know the forecasting demand for products. • We are able to know the Technique of demand forecasting

MANAGERIAL COMMUNICATION

Unit	Topic	Learning objectives	Learning Outcome
1	Business Communication	<ul style="list-style-type: none"> • To learn the types, rules and barriers of Communication 	<ul style="list-style-type: none"> • Definition , importance, objectives, process, types, rules and barriers of Communication
2	Managerial Communication	<ul style="list-style-type: none"> • To study Communication skills, presentation skills, telephone, Dictaphone ,pager, computer, mobile, phone ,telex, internet, teleconferencing, video conferencing and modern communication 	<ul style="list-style-type: none"> • Communication skills, presentation skills, telephone, Dictaphone, pager, computer, mobile, phone ,telex, internet, teleconferencing, video conferencing and modern communication technology

3	Management Reports	<ul style="list-style-type: none"> To analyze the steps, calling for interview, appointment order, and termination order. 	<ul style="list-style-type: none"> Principles of writing reports, types, steps, calling for interview, appointment order, termination order.
4	Commercial letters	<ul style="list-style-type: none"> To understand Enquires, replies to enquiry, orders, compliant and their adjustment, collection letters, sales letters, circular letters 	<ul style="list-style-type: none"> Write Enquires, replies to enquiry, orders, compliant and their adjustment, collection letters, sales letters, circular letters

ACCOUNTING-II

Unit	Topic	Learning objectives	Learning outcomes
1.	Final Statement Of Not-for-Profit Organization:	<ul style="list-style-type: none"> To learn the Meaning, Books of Accounts, Treatment of Revenue and Capital items, Receipts and Payments Account Determination of Income and Expenditure Account and Balance Sheet from Receipts and payments Account 	<ul style="list-style-type: none"> Comprehend the Meaning, Books of Accounts, Treatment of Revenue and Capital items, Receipts and Payments Account Solve problems on Income and Expenditure Account and Balance Sheet from Receipts and payments Account
2.	Consignment Accounts:	<ul style="list-style-type: none"> To scrutinize the Meaning, Important terms Computation of Consignment Account 	<ul style="list-style-type: none"> Know the Meaning, Important terms under consignment account Solve problems on Consignment Account
3.	Partnership Accounts:	<ul style="list-style-type: none"> To examine Meaning & Definition of Partnership, Essential characteristics of partnership, Partnership deed meaning Computation of admission and retirement 	<ul style="list-style-type: none"> Grasp the Meaning & Definition of Partnership, Essential characteristics of partnership, Partnership deed meaning Solve problems on admission and retirement
4.	Retirement of a partner	<ul style="list-style-type: none"> To know the accounting treatment during the retirement of a partner To know the accounting treatment during the death of a partner To understand the Joint life policies and Individual 	<ul style="list-style-type: none"> Came to know the accounting treatment during the retirement of a partner Came to know the accounting treatment during the death of a partner Understood the Joint life policies and Individual Policies

		Policies	
5.	Dissolution of a Partnership Firm:	<ul style="list-style-type: none"> • Treatment of Dissolution of a partnership • Computation of assets & piece-meal distribution of cash 	<ul style="list-style-type: none"> • Solve problems on Dissolution of a partnership • Worked out the problems assets & piece-meal distribution of cash
6.	Hire Purchase And Instalment System	<ul style="list-style-type: none"> • To know the meaning of Hire purchase, Cash price, Down payment, Instalment, Interest, Hire purchaser and Hire seller. • To differentiate between sales and hire purchase system. • To pass journal entries as well as to prepare ledger accounts in the books of Hire purchaser and Hire seller. • To learn the concept of Default and Repossession. 	<ul style="list-style-type: none"> • Understand the different concept of Hire purchase system. • Know the difference between sales and hire purchase system. • Pass journal entries as well as to prepare ledger accounts in the books of Hire purchaser and Hire seller.

BUSINESS ENVIRONMENT AND ENTREPRENEURSHIP

Unit	Topic	Learning Objectives	Learning outcomes
1	Business and its environment	<ul style="list-style-type: none"> • Business-meaning, features, objectives • Business environment-meaning • Types of business environment • Factors influencing business-internal and external • Social responsibility of business, arguments • Business ethis-need, principles • Social values • Professional and managerial ethics • Social audit-meaning, methods • Case studies 	<ul style="list-style-type: none"> • Learn Business-meaning, features, objectives • Business environment-meaning • Learn Types of business environment • Learn Factors influencing business-internal and external • Learn Social responsibility of business, arguments • Learn Business ethis-need, principles • Social values • Professional and managerial ethics • Social audit-meaning, methods • Case studies
2	Public, private and	<ul style="list-style-type: none"> • Meaning of public sector, 	Students will learn

	co-operative sectors	<p>features, merits and demerits</p> <ul style="list-style-type: none"> • Private sector-meaning, features, merits and demerits • Co-operative sector-meaning, objective, merits and demerits • MSME-features and emerging trends • MNCs-meaning, features, merits and demerits • MNCs impact on Indian economy and emerging trends. 	<ul style="list-style-type: none"> • Meaning of public sector, features, merits and demerits • Private sector-meaning, features, merits and demerits • Co-operative sector-meaning, objective, merits and demerits • MSME-features and emerging trends • MNCs-meaning, features, merits and demerits • MNCs impact on Indian economy and emerging trends.
3	Corporate Social Responsibility	<ul style="list-style-type: none"> • Introduction-meaning and definition • Need for social responsibility of business • Social responsibility of business towards different groups • Barriers to social responsibility • Social responsibility of business in India 	<p>Students will learn</p> <ul style="list-style-type: none"> • Introduction-meaning and definition • Need for social responsibility of business • Social responsibility of business towards different groups • Barriers to social responsibility • Social responsibility of business in India
4	Consumerism	<ul style="list-style-type: none"> • Consumerism-meaning, objectives and needs • Various Rights of consumers • Consumer protection act • Consumer redressal agencies • Consumerism in India • Recent trends • Liberalization • Globalization • Privatization 	<p>Students will learn</p> <ul style="list-style-type: none"> • Consumerism-meaning, objectives and needs • Various Rights of consumers • Consumer protection act • Consumer redressal agencies • Consumerism in India • Recent trends • Liberalization • Globalization • Privatization
5	Entrepreneurship	<ul style="list-style-type: none"> • Meaning of entrepreneurship • Difference between 	<p>Able to explain</p> <ul style="list-style-type: none"> • Meaning of entrepreneurship

		<p>entrepreneur and entrepreneurship</p> <ul style="list-style-type: none"> • Characteristics of entrepreneurship • Qualities of entrepreneur • Risks faced by present entrepreneurs • Role of entrepreneurship in economic developments 	<ul style="list-style-type: none"> • Difference between entrepreneur and entrepreneurship • Characteristics of entrepreneurship • Qualities of entrepreneur • Risks faced by present entrepreneurs • Role of entrepreneurship in economic developments
6	Entrepreneurship as innovation and problem solving	<ul style="list-style-type: none"> • Entrepreneurs as problem solvers • Innovations and Entrepreneurial Ventures • Risk taking Concepts • Types of business risks • The role of technology/social media in creating new forms of firms, organization and co-operative clusters • Barriers to Entrepreneurship • Support structure for promoting entrepreneurship-Variou government schemes 	<p>Students will learn</p> <ul style="list-style-type: none"> • Entrepreneurs as problem solvers • Innovations and Entrepreneurial Ventures • Risk taking Concepts • Types of business risks • The role of technology/social media in creating new forms of firms, organization and co-operative clusters • Barriers to Entrepreneurship • Support structure for promoting entrepreneurship-Variou government schemes

BUSINESS ETHICS

Unit	Topic	Learning objective	Learning outcome
1	Business Ethics	<ul style="list-style-type: none"> • To study the concept of Business Ethics • To know the Nature and objectives of ethics • To understand the sources of ethics • To understand the types of ethics • To study the characteristics, nature 	<ul style="list-style-type: none"> • Understood the Meaning of ethics, Nature of ethics, Objectives of ethics, Sources of ethics, Types of ethics, Meaning and definitions of business ethics, Objectives of business ethics, Nature of business ethics, Characteristics of business ethics, Need for business

		<p>and objectives of business ethics</p> <ul style="list-style-type: none"> • To know the need for business ethics • To study the importance of ethics in business • To understand the factors that influence business ethics • To study about managing ethics in business • To outline the ethical theories • To understand the role of ethics in different functional areas of business • To study the ethical dilemma in organizations • To know the importance of ethics in global business • To understand the concept of values, norms, beliefs, virtues, morality and moral standards. 	<p>ethics, Importance of business ethics, Factors influencing business ethics. Functions of business ethics, Ethical theories. Managing ethics in business, Ethics in functional areas of business, Ethical Dilemma in organizations, Ethics in global business, Values, Norms, Beliefs, Virtues, Morality, Moral standards</p>
2	Corporate Social Responsibility	<ul style="list-style-type: none"> • To understand the Concept of Corporate Social Responsibility • To know the history and evolution of CSR • To understand the Concept of Charity • To understand the Concept of Corporate Philanthropy • To know the Approaches to CSR • To understand the Concept of Corporate Citizenship • To study the suggestions given by Sanchar Committee • To outline the argument for and against CSR • To study the overlapping concept in CSR 	<ul style="list-style-type: none"> • Studied the Meaning & Definition of CSR, History & evolution of concept of CSR. Concept of Charity, Corporate philanthropy, Approaches to Corporate Social overlapping concept. Concept of sustainability & Stakeholder Management. CSR through triple bottom line and Sustainable Business; relation between CSR and Corporate governance; environmental aspect of CSR; Chronological evolution of CSR in India; Models of CSR in India, Carroll's model; Drivers of CSR; Major codes on CSR; CSR Initiatives in India. CSR legislation in India.

		<ul style="list-style-type: none"> • To know the concept of sustainability and stakeholder management • To analyze the CSR through Triple Bottom Line and sustainable business • To study the relation between CSR and Corporate Governance • To know the environmental aspects of CSR • To understand the C chronological evolution of CSR in India • To study the Models of CSR in India • To outline the Carroll's Model • To understand the drivers of CSR • To study the major codes on CSR • To analyze the CSR initiatives in India • To know the CSR Legislation in India 	
--	--	--	--

COMPULSORY FOUNDATION COURSE IN ENGLISH

Unit	Name of the Lesson/Poem/ Grammar	Learning Objectives -	Learning Outcome-
Lesson Details			
1.	IndraNooyi: A Corporate Giant	The essay speaks about IndraNooyi's rise to the top at PepsiCo, her work ethics and how she directed the company's global strategy, while ably handling he personal and official responsibilities.	Working hard constantly develops oneself. To improve the organization one must improve oneself and the organization gets pulled up. One must challenge oneself by taking up difficult assignments rather than taking up easy one.
2.	Tune in to the voice of the Deprived	This essay makes us aware of the denial of rights to a	The knowledge of empowerment, that is, the

	Author- Aruna Roy	sizeable percentage of Indian citizen.	recognition of political responsibility, with the use of intelligence and courage to help the deprived find self-expression.
3.	Work Brings Solace Author- A. P. J. Abdul Kalam	In this essay, Kalam speaks his meeting with Wernher von Braun, widely respected as the most important figure in the development of rocket technology.	Importance of hard work and what one can achieve through it. One must have single minded devotion to their goal.
4.	The Worship of the Wealthy Author- G. K. Chesterton	This essay offers a liberal dose of informal, assertive tone and common sense approach. The hypocrisy of journalists and writers who flatter the wealthy is seen.	Understand the literary devices being employed by journalists to praise the wealthy and powerful.
5.	In Praise of Mistake Author- Robert Lynd	This essay shows how readers take delight in pointing out the factual as well as other errors made by famous novelists and other writers.	Sometimes mistakes makes life more interesting. The ridiculousness of one's perceptions of making mistakes is highlighted.
Poem Details			
6.	Silver Poet- Walter de la Mare	At night the moon has the ability to colour the common place with its own distinct fingers. It changes everything seen in daytime. Everything around suddenly seems to turn into silver.	We learn to appreciate the beauty of nature in a very simple scenery of a beautiful moonlit night.
7.	Breezy April Poet- Rabindranath Tagore	The poem is an ode addressed to the breeze of the month April. It describes the magical power of the season and the breeze. He personifies the breeze as the breeze aspires the qualities of rejuvenation and communication.	To live as one with the nature and welcome the month of April with its promise of blooms and life.
8.	The Soldier Poet- Rupert Brooke	This is a sonnet describing a soldier's pride for his country and his willingness to die for his country.	The poem arises in us the strong sense of patriotism. Emotions and thoughts of soldiers are conveyed.
9.	The Arrow and the Song Poet- H. W. Longfellow	This poem is about one arrow and song falling to earth. After sometime both the arrow and song being	Anything and everything one says or does will have consequences, good or bad. We must make the right

		found, where the arrow is not broken but the whole song is found in a friend's heart.	choice and not choose the "damaging arrow" but rather the "kind song".
10.	Lochinvar Poet- Walter Scott	The poem is about the heroic figure, Lochinvar. He races across Scotland to attend the wedding of his beloved to another. He promises not to disrupt the wedding and wishes to enjoy a dance. He whispers sweet words to the bride and then runs away with her.	Love affects humans in such a way that it influences irrational decisions and spontaneous choices that could affect their lives forever. But big risks can lead to big rewards, and love in itself can already be seen as an award in itself.

Grammar Details

	Paragraph Writing	Small set of sentences related to a topic or theme arranged carefully in order to describe, narrate, discuss or present an argument.	Write a well-structured paragraph effectively and creatively.
	Report Writing	A report is an account of something that is seen, observed or done.	To draft a report in the right manner with the correct content and specified format.
	Refutation	An act of arguing against something and expressing one's disagreement in a polite way.	Learn how to speak in a measured way, how to understand which ideas are likely to be trigger points for escalation and how to choose reasonable and effective language.
	Dialogue Writing	A dialogue is a literary technique in which writers employ two or more characters to be engaged in conversation with each other.	Will be able to communicate better with proper introduction and conclusion

Vocabulary Details

	Synonyms	These are words that have same or similar meaning	To understand and study the meanings of different words
	Antonyms	Words that have opposite meanings	To understand and study the opposites of different words
	Homonyms	Words that are pronounced the same and spelled the same but have different meanings	Understand the difference between the words and where these words are used.

	One word substitute	Process of using one or a single word for a phrase	Better understanding of phrases
	Word transformation	The process of changing a particular word according to the sentences	Able to change the words according to the sentences

PÀ£ÀßqÀ

CzÁâAiÄÄ	«µÄAiÄÄ	GYÄAiÉÆÄUÄ
1.	wÃxÄðªÀ£ÄÄ rzÄªÀgÉ®è wgÄÄ£ÄªÄÄzsÄjUÄ¼É	PÀ£APÀZÄ ÄgÄ §UÉÎ w½ÄiÄÄÄªÄÄzÄÄ
2.	ªÉÆÄUÄÄwªÄÄzÄÄ PÄAiÄÄªÄÄªÄÄð	ÄÄvÄªÄÄ£Ä¼ÄÄ ±ÄjÄ¥i gÄ §UÉÎ w½ÄÄªÄzÄÄ
3.	UÄÆqÄÄ ©IÄÖªÄjzÄªÄQÎ	ªÄÄzÄÄªÄÄªÄÄªÄÄ ªÄÄÄ®ÄÄ vÄªÄj£Ä ÄÄªÄÄzsÄªÄ£ÄÄß G½ªÄPÉÆ¼ÄÄªÄÄ ªÄÄ»¼ÄÄªÄÄ PÄxÉ
4.	ªÄÄÄªÄÄ - ÄèGªÄÄgÄ£ÄÄ Man PÄtÄÜ	gÄµÄÖçUÄ¼ÄÄ £ÄqÄÄªÄÄ«£ÄÄ zÉéÄµÄUÄ¼ÄÄ£ÄÄß ªÉÆÄUÄÄ - ÄªÄÄªÄÄ §UÉ
5.	DUÄÄvÄÄPÄ	ªÉÆÄÄªÄÄªÄÄQÜÄiÄÄÄ CUÄªÄÄ£ÄzÄÄ §UÉÎ
6.	zÄªÄ£ÄzÄ PÄxÉ	zÄªÄvÄgÄªÄÄÄ - ÄUÄÄªÄÄªÄÄ ±ÉÆÄµÄUÉ
7.	J®ègÄÄ qÄPÄÖgî EÄfªÄÄiÄÄgî DzÉæªÄÄgÉ ªÄÄwÜUÄ¼ÄÄ ¥ÄqÉÄ£ÄÄ?	¥ÄÄªÄÄÜvÄ ªÉÆwÜUÄ¼ÄÄ §UÉÎ w½ÄÄªÄzÄÄ
8.	zÉÄªÄ PÄÄdOªÄÄzÄgÉÄ£ÄÄ? DvÄÄªÄÜöÉÄiÄÄÄð »ªÄÄªÄÄªÄÄzÄµÄÄë	zÉÄªÄªÄÄ£ÄÄß £ÉÆÄr PÉ®ÄªÄ PÉÆÄiÄªÄÄzÄ®è CªÄgÄªÄÄªÄxÄªÄªÄ£ÄÄß £ÉÆÄr
9.	CqÄÄVvÄÄ¼ÄÄªÄÄ £ÉÆÄ§®	PÉÆqÄUÄÄ PÄü £ÄqÄVvÄÄÜ DzÄgÉ EªÄvÄÄÜ PÄ¼ÄÄªÄPÄgÄ £ÄqÄVzÉ
10.	ÄgÄPÄÄªÄÄvÄÄÜªÄÄªÄÄÜªÄÄªÄÄ¼ÄÄ vÉjUÉ	»Jj.in PÄÄjvÄÄ
11.	mÉÆ¼ÄÄªÄÄ UÄnÖ	£ÄIPÄ mÉÆ¼ÄÄªÄÄªÄÄ ªÄÄvÄÄÜ UÄIÄÖÄiÄÄ §UÉÎ

GENERAL HINDI

Unit	Topic	Learning Objectives	Learning outcomes
------	-------	---------------------	-------------------

I	<p>MüÉurÉ xÉÑUÍpÉ (MüÏuÉiÉÉ xÉÇaÉëWû)</p> <p>1. MüoÉÏUSÉxÉ Mâü SÉâWâü</p>	<p>* ÌWûISÏ xÉËÌWûirÉ qÉâÇ pÉÌfÛMüÉsÉ MüÉ mÉËUcÉrÉ * SÉâWâü Mâü oÉÉUâ qÉâÇ MÑûNû MüWûÉiÉÉ * MüoÉÏUSÉxÉ MüÉ mÉËUcÉrÉ * xÉÇiÉ MüoÉÏUSÉxÉ Mâü AÍÉÑxÉÉU pÉaÉuÉÉiÉ Mâü qÉWûiuÉ MüÉâ oÉiÉÉiÉÉ * eÉÏuÉiÉ MüĐ ÍÉµÉUíÉÉ MüÉ uÉhÉiÉ </p>	<p>* xÉÑuÉhÉi rÉÑaÉ MüÉ mÉËUcÉrÉ WûÉâiÉÉ Wæû </p> <p>* mÉÇÌfÛ AÉæU cÉUhÉ MüÉâ xÉqÉfÉiÉâ WæÇû * MüÏuÉ MüÉ mÉËUcÉrÉ ÍqÉsÉiÉÉ Wæû * xÉŠâ pÉÌfÛ MüĐ ¥ÉÉiÉ mÉËÉmiÉ WûÉâiÉÉ Wæû </p> <p>* mÉUÉâmÉMüÉU AÉæU mÉËâqÉ MüĐ pÉÉuÉiÉÉ uÉ×Ì- WûÉâiÉÉ Wæû </p>
	<p>2. xÉÔUSÉxÉ Mâü SÉâWâü</p>	<p>* xÉÔUSÉxÉ MüÉ mÉËUcÉrÉ * uÉÉixÉsrÉ AÉæU ´×ÇaÉÉU MüÉ ÍcÉŠÉhÉ * ´Í Mü×whÉ MüÉ mÉËUcÉrÉ </p> <p>* aÉÉâÌmÉMüÉAÉâÇ MüÉ ÏuÉUWûÉ uÉhÉiÉ </p>	<p>* Mü×whÉ pÉfÛ MüÉ mÉËUcÉrÉ WûÉâiÉÉ Wæû * NûÉŠÉÉâÇ qÉâÇ SælrÉ pÉÉuÉ EeÉaÉÉU WûÉâiÉÉ Wæû * ´Í Mü×whÉ Mâü oÉÉsÉ sÉÏsÉÉ MüÉ mÉËUcÉrÉ ÍqÉsÉiÉÉ Wæû * ÌÉaÉÑihÉ mÉËâqÉ MüÉ AjÉi xÉqÉfÉiÉÉ Wæû </p>
	<p>3. xÉuÉærÉâ</p>	<p>* qÉWûÉMüÏuÉ iÉÑsÉxÉÏsÉ MüÉ mÉËUcÉrÉ * UÉqÉ, xÉÏiÉÉ AÉæU sÉqÉhÉ Mâü aÉ×WûirÉÉaÉ MüÉ uÉhÉiÉ * xÉÏiÉÉ uÉiÉÉaÉqÉiÉ MüÉ uÉhÉiÉ </p>	<p>* MüÏuÉ mÉËUcÉrÉ WûÉâiÉÉ Wæû * UÉqÉMüjÉÉ MüÉ mÉËUcÉrÉ ÍqÉsÉiÉÉ Wæû </p> <p>* xuÉÉÍqÉÏiÉÉ eÉÉiÉiÉâ WæÇû </p>
	<p>4. ÌoÉWûÉUÏ Mâü SÉâWâü</p>	<p>* ÌoÉWûÉUÏsÉÉsÉ MüÉ mÉËUcÉrÉ * UÉkÉÉ, Mü×whÉ Mâü cÉËUŠÉ-ÍcÉŠÉhÉ </p> <p>* eÉâ¹ qÉÌWûiÉâ MüĐ aÉqÉÏi MüÉ uÉhÉiÉ </p>	<p>* ´×ÇaÉÉU MüÏuÉ MüÉ mÉËUcÉrÉ WûÉâiÉÉ Wæû * xÉŠâ aÉÑhÉ, ÌÉqÉisÉ mÉËâqÉ , ÌÉxuÉÉjÉi pÉÌfÛ MüĐ pÉÉuÉ oÉÄRûiÉÏ Wæû * pÉaÉuÉÉiÉ ´Í Mü×whÉ MüÉ qÉWûiuÉ eÉÉiÉiÉâ WæÇû </p>
	MüÉurÉ		

II	<p>xĒÑŪĪpĒ (MüĭluÉiÉÉ xĒÇaÉëWû)</p> <p>1 .mĒëjÉqÉ UĪzqÉ</p>	<p>*MüĭluÉiÉÉ MüÉ mĒËUcÉrÉ *xĒÑĪqÉŞÉÉIÉÇSIÉ mĒÇiÉ eÉĪ MüÉ mĒËUcÉrÉ * mĒëMü×ĪiÉ xĒÉæÇSrÉÉi MüÉ uÉhÉiÉ *xĒÔrÉi Mäü ĪMüUÉähÉÉâÇ MüÉ qÉWûiuÉ </p>	<p>*MüĭluÉiÉÉ MüÉ qÉWûiuÉ eÉÉIÉiÉâ WæÇû *MüĭluÉ mĒËUcÉrÉ eÉÉIÉiÉâ WæÇû * mĒëMü×ĪiÉ MüĐ UæÉÉ * xuÉÉxjrÉÉ xÉS×Rû oÉIÉIÉÉ </p>
	<p>2.mĒUSázÉĪ</p>	<p>* UÉqÉkÉÉUĪ ĪxÉÇWû ĪSIÉMüU MüÉ mĒËUcÉrÉ *qÉIÉÑwrÉ eÉĪuÉIÉ MüĐ IÉµÉUiÉÉ AÉæU xĒirÉ mĒËUcÉrÉ * eÉaÉiÉ Mäü qÉÉrÉÉ MüÉ uÉhÉiÉ </p>	<p>*MüĭluÉ mĒËUcÉrÉ eÉÉIÉiÉâ WæÇû * mĒUÉâmÉMüÉUĪ oÉIÉIÉÉ *xĒcNûÉD MüÉâ eÉÉIÉiÉâ WæÇû </p>
	<p>3.MüÉsÉĪSÉxÉ</p>	<p>* mĒëxiÉÉuÉIÉ * IÉÉaÉÉeÉÑiÉ MüÉ mĒËUcÉrÉ * MüÉIsÉSÉxÉ MüÉurÉ qÉâÇ IÉÉĪrÉMüÉ MüĐ mĒĪQûÉ MüÉ uÉhÉiÉ *UbÉÑuÉÇzMNüqÉÉUxÉÇpÉuÉ AÉæU qÉâbÉSÖiÉ MüÉ mĒËUcÉrÉ </p>	<p>*xĒÇxMü×iÉ xÉÉĪWûirÉ MüÉ mĒËUcÉrÉ *MüĭluÉ mĒËUcÉrÉ eÉÉIÉiÉâ WæÇû * pÉĪÿü AÉæU irÉÉaÉ ĪSZÉÉIÉâ MüÉ mĒërÉÉxÉ * mĒÉæUÉĪhÉMü MüjÉÉ MüÉ mĒËUcÉrÉ </p>
	<p>4. sÉÉâMüMüjÉÉ</p>	<p>* AĀIÉ MüqÉsÉ MüÉ mĒËUcÉrÉ * ĪuÉkÉuÉÉ MüĐ xĒÉqÉÉĪeÉMü xiÉU MüÉ uÉhÉiÉ *xĒqÉÉeÉ mĒEU WûÉâĪÉâ uÉÉsÉâ pÉë¹cÉÉU MüÉ uÉhÉiÉ </p>	<p>*MüĭluÉ mĒËUcÉrÉ eÉÉIÉiÉâ WæÇû *AÇkÉĪuÉµÉÉxÉ xÉâ qÉÑÿü WûÉâĪÉÉ * pÉë¹cÉÉU UÉâZÉIÉÉ </p>
III	<p>NûÉâOûĪ oÉQûĪ MüjÉÉLÆ (sÉbÉÑ MüjÉÉLÆ)</p> <p>1.qÉÑMäüzÉ uÉqÉÉi- zÉWûU xÉâ SÖU zÉWûU</p>	<p>* qÉÑMäüzÉ uÉqÉÉi MüÉ mĒËUcÉrÉ * zÉWûU eÉĪuÉIÉ MüÉ uÉhÉiÉ *eÉIÉxÉÇZrÉÉ ĪuÉxTüÉâOû MüÉ uÉhÉiÉ </p>	<p>*sÉâZÉMü mĒËUcÉrÉ eÉÉIÉiÉâ WæÇû * aÉëqÉÉâ®ÉU WûÉâĪÉÉ * xÉ×eÉIÉ oÉIÉIÉÉ </p>
	<p>2. ĪuÉwhÉÑ IÉÉaÉU- fÉÔPûĪ AÉæUiÉ</p>	<p>* ĪuÉwhÉÑ IÉÉaÉU MüÉ mĒËUcÉrÉ * ĪsÉÇaÉ pÉâS MüÉ uÉhÉiÉ *qÉkrÉuÉaÉĪrÉ aÉ×WûhÉĪ eÉĪuÉIÉ MüÉ mĒËUcÉrÉ </p>	<p>* sÉâZÉMü mĒËUcÉrÉ eÉÉIÉiÉâ WæÇû * AÇkÉ mĒEUÇmÉUÉ xÉâ qÉÑÿü WûÉâĪÉÉ * irÉÉaÉ pÉÉuÉĪÉÉ oÉÄRiÉĪ Wæû </p>

	3. xÉİiÉázÉ AÉsÉÉâMü- xuÉÉS	*xÉİiÉázÉ AÉsÉÉâMü MüÉ mÉËUcÉrÉ *qÉİÉuÉ MüĐ AqÉÉİÉuÉİrÉiÉÉ MüÉ uÉhÉiİÉ * mÉİæÉ Mâü mÉèİiÉ qÉÉİÉuÉ S×İ	* sÉâZÉMü mÉËUcÉrÉ eÉÉİÉiÉâ WæÇû * İİÉxuÉÉjÉİ urÉİİü oÉİÉİÉÉ * xuÉÉS UWûİiÉ WûÉâMüU mÉİæÉrÉÉâÇ MüÉâ oÉÉÉİÉÉ
	4. UÉqÉâµÉU MüÉÇoÉÉâeÉ- EQÜÉİÉ	* UÉqÉâµÉU MüÉÇoÉÉâeÉ MüÉ mÉËUcÉrÉ * AiqÉUÉqÉ MüÉ eÉİuÉİÉ mÉËUcÉrÉ * xÉqÉÉeÉ MüĐ İuÉMüOû mÉËUİxjÉİiÉ MüÉ uÉhÉiİÉ	* sÉâZÉMü mÉËUcÉrÉ eÉÉİÉiÉâ WæÇû * AMâüsÉÉmÉİÉ xÉâ SÖU UWúİÉÉ * qÉÉiÉÉ-İmÉiÉÉ mÉU mÉÉâqÉ UZÉİÉÉ
IV	urÉÉMüUhé 1.uÉÉcrÉÉ mÉËUuÉiÉiİÉ	uÉÉcrÉ MüÉ mÉËUpÉÉwÉ AÉæU ExÉMâü pÉâS MÑüNü ESÉWûUhé Mâü xÉÉjÉ ÍsÉZÉuÉÉİÉÉ	*uÉÉYrÉ qÉâÇ İçürÉÉ Mâü ãmÉÉÇiÉU MüÉâ eÉÉİÉiÉâÇ WæÇû
	2.uÉÉYrÉÉ mÉËuÉiÉiİÉ	*uÉÉYrÉ qÉâÇ urÉÉMüUhé MüÉ qÉWûiuÉ xÉqÉÉfÉÉİÉÉ	* uÉÉYrÉ UcÉİÉÉ AÉæU aÉsÉiÉİ xÉâ xÉÑkÉÉUİÉâ WæÇû
	3. zÉoS zÉÑ®İMüUhé	*urÉÉMüUhé MüÉ mÉËUcÉrÉ	*İWûİSİ urÉÉMüUhé MüÉ YÉÉİÉ oÉRûiÉİ Wæû
	4. İTüsqÉ xÉqÉİæÉÉ	* mÉèiÉİpÉÉ oÉRûÉİÉÉ	*İTüsqÉ MüsÉÉ MüÉ İuÉMüÉxÉ

HUMAN RIGHTS

Unit	Topic	Learning Objectives	Learning Outcomes
1	An Introduction to Human Rights	<ul style="list-style-type: none"> To learn Values, Dignity, Liberty, Equality, Justice, Unity in Diversity, Meaning and features of human rights 	<ul style="list-style-type: none"> Learnt the Values, Dignity, Liberty, Equality, Justice, and Unity in Diversity. Understood the Meaning and features of human rights
2	International Protection and Promotion of Human Rights	<ul style="list-style-type: none"> To learn Universal declaration of Human Rights. To understand the international covenants ICCPR and ICESCR 	<ul style="list-style-type: none"> Learnt Universal declaration of Human Rights. Understood the international covenants ICCPR and ICESCR
3	Human Rights in India	<ul style="list-style-type: none"> Basic Knowledge of Human Rights and Fundamental Rights. To understand the 	<ul style="list-style-type: none"> Learnt the basic knowledge of Human Rights and Fundamental Rights.

		<p>fundamental duties and directive Principles</p> <ul style="list-style-type: none"> • To analyse the role of judiciary in the protection of Human Rights 	<ul style="list-style-type: none"> • Understood the fundamental duties and directive Principles • Analysed the role of judiciary in the protection of Human Rights
4	Protection and Promotion of Human Rights in India	<ul style="list-style-type: none"> • Information about the National Human Rights Commission. • To Understand the Human Rights and NGO's and also the Media 	<ul style="list-style-type: none"> • Gained knowledge about the National Human Rights Commission. • Understood the concept of Human Rights and NGO's and also the Media
5	Issues and Concerns in Human Rights	<ul style="list-style-type: none"> • To learn about changing dimensions of Human Rights. • To know the challenges in promotion of Human Rights in India. • To understand the concept of Human rights and Terrorism and about the Health and Environment. 	<ul style="list-style-type: none"> • Learnt about changing dimensions of Human Rights. • Understood the challenges in promotion of Human Rights in India. • Understood the concept of Human rights and Terrorism and about the Health and Environment.