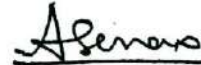


PADUA COLLEGE OF COMMERCE AND MANAGEMENT
Nanthur, Mangaluru

Improvements made based on the faculty feedback given by the students

2018-2019

- Adhering to the needs of the students, the staffs were encouraged to teach in Kannada during remedial classes for their better understanding.
- It was mandatory for all the staff members to go to their classes on time and also utilize the full duration of the period in teaching the concerned subject.
- Lecturers were instructed to finish the entire syllabus and also reserve certain hours for revision so that the performance of the students will improve.
- As the University is introducing CBCS syllabus, the concerned subject lecturers were directed to attend the syllabus change workshop so that they will be well equipped to teach the new subjects to the students.
- In order to cater to the needs of the students beyond the campus, whatsapp groups were created and the classes Coordinators and the concerned subject lecturers' phone number were made available to the students so that they can clear their doubts even from home.
- The staff members were strictly instructed to be present in the department till 4.30 in the evening so as to be available to the students to clear their doubts and other necessary things.
- The faculty is requested to correct the internal answer scripts within the allotted time and to distribute the answer scripts in the class to the students and clear any doubts which they might have. The internal marks should be submitted to the office after the rectification with the students within the allotted time.



Principal

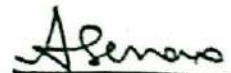
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PADUA COLLEGE OF COMMERCE AND MANAGEMENT
Nanthur, Mangaluru

Improvements made based on the faculty feedback given by the students

2017-2018

- The staff members were directed to communicate with students in English, so that student improve their communication in English.
- The faculty was requested to conduct bridge course for minimum of 2 to 3 periods in order to refresh the already learnt concept.
- The faculty who teach practical subjects were instructed to work out the problems in black board and also were suggested to do as many sums or problems as possible on the black board.
- In order to improve the creativity and knowledge of the students, the staff was directed to give practical and innovative assignments to the students.
- The faculty was strictly informed to be very careful regarding the attendance of the students and to submit the names of the absentees to the in charge of absentee record in order to send their parent's message regarding their absence for the class.
- Calendars of the students should be verified by the subject lecturers on the event of his/her absence so as to verify the authenticity of the leave record.
- The staff was informed to attend seminars, workshops etc to enhance and improve their knowledge not just in their subject but also in other related field.



Principal

Padua College of Commerce and Management
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PADUA COLLEGE OF COMMERCE AND MANAGEMENT
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Improvements made based on the faculty feedback given by the students

2019-2020

- In order to create enthusiasm in students, the staff was asked to use power point presentation in their teaching for theory subjects.
- As the strength of the students in certain classes is large, a suggestion was given to those staff members whose voice is feeble, to use collar mike.
- The concerned subject lecturer was made the sole in charge and responsible for maintaining the discipline in her/his class.
- The staff members were strictly prohibited from discussing personal matters, the topics relating to religion and politics with students in or outside the classroom.
- The staff was requested to have a positive attitude and patience with problems of the students. They were also requested to cater to the needs of the students if they approach them personally.
- Considering the current pandemic situation the faculties were requested to familiarize themselves with the techniques of technology in order to conduct on line classes for the students.


Principal

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