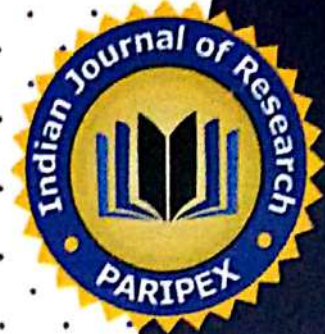


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Commerce

"A MOVE TOWARDS HUMANITY: MAKING OUR STUDENTS LIFE READY RATHER THAN JOB READY"

KEY WORDS: Gurukula , Technology, Unique Relationship

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ABSTRACT

Indian Education System years ago was the best education system in the world because we followed the Gurukula System where there was a unique relationship between the student and the Guru. The students had immense respect and love towards their Guru (Eg: Ekalayya) and also their parents (Eg: Shravan Kumar). The learning process was closely linked to nature. The present Education system is confined to a classroom, to a specific syllabus, and unhealthy competition for marks/ Rank. Today's generation has lost their link with nature. Guru and parents have lost their importance and is replaced by technology. So it is time now to revolutionize today's education system before we completely lose our children to technology. The simple solution is to educate our children's heart and mind rather than their brains. This paper is an attempt to remind and awaken our parents and teachers that- Making our students *Life Ready* rather than *Job Ready* is very crucial

Introduction

In the olden days Education was linked with nature but today technology has taken Nature's place in Education which has led to the deteriorating values, love and respect for parents and teachers, discipline etc in today's life. We have lost humanity to technology. Due to the excessive use of technology we have reduced using our hearts and brains which has resulted in reducing humanity in the humans. Student life is a phase where the children can be molded into human beings. They are like the wet mud ready to be turned into a beautiful pot.

The first mistake which the teachers do is treat the students as grown ups, because the students in college are actually not grown up or mature they are either in their pre teens or just passed their teenage. Thus they have to be treated as children rather than grown ups.

A little childish nature is necessary in every student but today's current education system does not give opportunity to students to remain as children. Everything has become tech savvy starting from the assignments which we give ending till the exam preparation

Literature Review:

Menezes (2010) reported about the importance of teachers in shaping the lives of students. According to him just explaining about the concepts is not sufficient but being an example to the students is very vital. It is very important for the teacher to be a part of the growing process of children. The teacher should be the hands of the children and lead to a path of enlightenment.

Gupta (1998) asserted the children as human resources. He tells us that we have to change the way we treat students of today. Children grow to be the human capital of a country. It is of major importance that this capital should be treated in an analytical way. The society, parents and teachers have the responsibility of forming the future of current students.

Kokandakar (1999) analysed that Indian Education System is Vedic-Upanishadic System. He says any education system to be effective today must also be holistic and integral as it is no longer possible to divide education into different levels or the human personality into various compartments. Education dealing as it does with the very texture of human consciousness is surely an area which must receive careful attention and highest priority.

Objectives of this study:

- To study the views of parents, teachers and students regarding the changes in Education system
- To find out the importance of technology in student's life
- To analyze whether technology based education should be

replaced by humanity based education

- To suggest measures to revolutionize present Education system.

Research methodology:

To realize the objectives of the study, we collected the primary information through questionnaires. The respondents were parents, teachers and also students of Mangalore Region. Both the primary and secondary sources are used for the collection of data. The study focuses on few selected respondents in the Mangalore city limit. The study being a descriptive in nature, an attempt is made to understand positive and negative impact of present education system on students.

Findings

- Out of 100 respondents ; 90% of students, 80% of parents and 75% of teachers believe that our current education system directed towards both theoretical and practical approach and only a few respondents stated that the education system is theoretical based or practical based.
- 80% of student respondents and 88 % of teacher respondents stated that the present Day education system is producing certificates like factories but not personalities. Whereas the parent respondents have a different mindset where 50% do not believe that education system is producing certificates like factories but not personalities which means they really believe that a student's personality is also developed.
- When asked whether the present education system is better as compared to the Gurukula system majority (80%) of students preferred the present education system whereas 50 % of the teachers and parents opted for Gurukula system and the rest 50% preferred the present system
- 50% of student respondents and 70 % of parents respondents feel that our education system is teaching life leading values but surprisingly 88% of teacher respondents believe that the current education system is not teaching life leading values.
- When asked about their opinion on whether humanity should be included as a syllabus all the teacher respondents and parent respondents totally agreed. Even majority (90%) of the student respondents agreed with this concept.
- When the enquiry was made about making games period compulsory in the colleges both the student respondents and the parent respondents totally agreed even the teacher respondents with the exception of one respondent agreed that games period should be made a compulsion as this would lead to an active body which will again lead to a active mind.
- Majority of the student respondents (90%) , parent respondents (80%) and teacher respondents (100%) agreed that in addition to the basic subjects educational institutes also

should include optional subjects like cooking, grooming, first aid training, dancing, music, dramatics etc.

- One point where everyone agrees is counselling should be held for every student in an institute. Every student, parent and teacher we queried told that this was an absolute necessity.
- Majority of the student respondents(80%) and parent respondents(90%) and all the teacher respondents agreed that parents should be involved in the curriculum of their children. They should have parents day, sports day and many other activities so that they can understand their children better and to improve their bond with each other
- 80% of student respondents and parent respondents believe that technology has an negative impact on children wherein most of the teacher respondents say that there is both an positive and negative impact on children

Suggestions

According to our study the following are the few suggestions we recommend for a change in the education system:

1. **Sports and Games:** Sports is very necessary for everyone and specially to the growing children. If we went down a few years back then we could find our children playing all sort of sports and games in the open ground which not improves the physical health but also the mental health. But these days if we see children cooped up with either their video games, phones, television or computers. There is no connection with the other world at all. Thus we can make a games period compulsory in college where all the children get an opportunity to play and are interested to mingle with others which also makes their relationship healthy with other children.
2. **Involvement of parents:** Today's children do not share a healthy relationship with their parents. So we can make parents an important part of the curriculum, wherein there will be a parents day, and also there will be all sort of competitions for the parents like singing, dancing, painting, cooking, sports etc so the parents will be a part of the daily routine of their children's life. Even the children will spend time with their parents and realize that their parents are not outdated but as smart as they are.
3. **Assignments without Internet:** These days Library has lost its importance or rather today's generation has really no clue about a library in their institute because if any assignments or homework's are given to the students they just open their phones or computers go to website and search their assignments and copy paste it in their sheets even without reading it. Thus we have to be innovative or rather outdated and give them assignments such that they cannot find it in the internet. Assignments such as an internship in the orphanages or old age homes, making gardens and watering them daily, donating old clothes and toys to children who cannot afford it. The major intention is to keep our children soo busy that they do not have time to look at their phones
4. **Counseling a part of academics:** we see a lot of disturbance among the students of current generation. Children are emotionally detached which makes it hard for the teachers to manage or get through the children. If counseling is made a part of academics then the counselor can manage the emotional or mental health of the students whereby leading them to a happy mind and a happy life. Every student has to go through the process of occasional counseling as a part of the curriculum because every child needs guidance and they would not felt like there is something wrong with them as all the children will be counseled.
5. **Change of subjects:** The core subjects have to be kept the same but there can be additional optional classes or subjects relating to cooking, personal grooming, dancing, drawing, etiquette, music, learning different languages, swimming, etc whereby we will be inducing the children to do something which they love and to excel in that particular field. There will also be a change in routine and there will also be interest among students.

Conclusion

The goal of today's education system is make our children as job ready, we train them in different aspects like managerial skill, communication skill, working under pressure, how to earn a lot of money, how to go up the professional ladder. By these things we are actually making our children emotionally weak or the emotions are non existent in today's generation. And later we institute as well as the parents and the society blame the children to be money minded. But what we don't realize is that we are the actual reason for our children to be money minded and dependent on technology.

There is a acute need for Universities, educational Institutes, parents as well as teachers to do the necessary changes in the present education system before it is too late. Let us join hands and make our children human beings rather than robots.

QUESTIONNAIRE

Dear Sir/Madam

We Thanuja (Dept of Commerce) and Seema Pereira (Dept of English) are conducting a survey on "A move towards humanity- Making our students Life Ready rather than Job Ready". We request you to kindly give us your valuable time to fill this questionnaire. We assure you that the data provided by you will be kept confidential.

1. Name :
2. a) Parent b) Teacher c) Student
3. In which direction more do you think the current education system is directed?
 - a) On the practical approach
 - b) On the theoretical approach
 - c) Or both of the above
4. The present education system is producing the certificates/ marks cards like factories but not personalities
 - a) Yes b) No
5. Education gives knowledge but the illiterates are better than present educated people. Do you agree?
 - a) Yes b) No
6. The Traditional Gurukula system of education was good or the present?
 - a) Gurukula system b) Present System
7. Is our education system teaching life leading values?
 - a) Yes b) No
8. Do you believe the sooner a child starts using technology the smarter he/she could be?
 - a) Yes b) No
9. Should Humanity be included in syllabus as a subject? [Eg: Working in orphanages, planting saplings, educating illiterates etc]
 - a) Yes b) No
10. Is the process of learning changing because of technology?
 - a) Yes b) No
11. Do you feel games period should be made compulsory in colleges?
 - a) Yes b) No
12. Should our Education system be changed?
 - a) Yes b) No
13. Should there be optional subjects like cooking, grooming, first aid, dancing music, dramatics etc
 - a) Yes b) No
14. Should there be counseling in the Colleges to every student?
 - a) Yes b) No
15. Should parents be made as a part of the curriculum?
 - a) Yes b) No

16. Should there be parent's day, sports day for parents and other competition like dance, singing etc to the parents as well?
a)Yes b)No
17. Do you feel teachers are failing in their task of making the students a better person?
a)Yes b)No
18. Do you feel technology has a negative impact on children rather than positive impact?
a)Yes b)No
19. What change do you expect to take place in future in the Indian Education System as a whole?
- i. Computer based training/technical education be provided
 - ii. Weekend batches for practical task
 - iii. On the job training during academics
 - iv. Use of technological tools in education
 - v. More practical based education
 - vi. To give the importance to extracurricular activities
 - vii. Improve examination system
20. Suggestions :

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